

A41RVA Excursion (Spring) 3.0 credits

Studieresa, åk 4 (våren)

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for A41RVA valid from Autumn 2010

Grading scale

P, F

Education cycle

First cycle

Main field of study

Architecture

Specific prerequisites

Bachelor's Degree, or an equivalent level, within the field of Architecture.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

y the end of the course/the study trip the students should be able to:

- collect and identify relevant information
- Critically assess the contexts studied during the study trip

- Compare and put the contexts studied during the study trip in relation to the students own work produced in the Design Studio environments, in the Architecture Technology courses or in the Architecture Theory and History courses.

Course contents

The study trip is an opportunity to, outside the KTH, gather and collect relevant information that supports the work the students are pursuing in the different 4th and 5th year Design Studio environments, the Architecture Technology courses or in the Architecture Theory and History courses. It further gives an opportunity to relate, compare and give a context to the work/knowledge produced in the Architecture Design Studios. the Architecture Technology courses or in the Architecture Technology courses or in the Architecture Technology courses of the Architecture Technology courses or in the Architecture Technology courses.

Disposition

Study trip. Other parts of the course, in addition to the study trip, is decided by the teacher.

Course literature

Is decided by teacher at the beginning of the course.

Examination

• MOM1 - Moment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

80% attendance on study trip. Delivered and approved assignement.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.