

# A42A3B Advanced Design - Studio 4:3 12.0 credits

Avancerad gestaltning - Studio 4:3

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

#### **Establishment**

Course syllabus for A42A3B valid from Autumn 2009

## **Grading scale**

P, F

## **Education cycle**

Second cycle

## Main field of study

Architecture

## Specific prerequisites

Bachelor's Degree, or an equivalent level, within the field of Architecture

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

## Representation and Architecture Project 3:

#### Overall goals

The project is part of the Advanced Design Studio.

Studio Description: This studio deals with advanced architectural tasks, the development of complex projects as a synthesis of social, spatial and technological considerations.

- 2. The course/project goal is to increase the student's knowledge in this area/field and skills/knowledge in the field of architecture in general. The students will enter the project with varying degrees of knowledge/skills and will subsequently end up at different levels at the end of the course/project.
- 3. The individual student must show an increase in the particular skills/knowledge offered in the studio and in the field of architecture in general.

#### **Course goals**

#### **Course contents**

Design Task

## Disposition

The schedule includes: Lectures, textbased seminars, exercisebased seminars, studyvisits, tutorial, project pin ups and final crit

### **Examination**

- PRO1 Project part 1, 9.0 credits, grading scale: P, F
- PRO2 Project part 2, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The course consists of two parts; a fulfilled and delivered project work (9 credits) and a passed final assessment (3 credits). There is at least one intermediate assessment during the course.

## Other requirements for final grade

#### a) Presentation requirements

See further information, available at the course start.

#### b) Examination

80% attendance. Active participation in lectures, tutorials, and seminars etc. Passed intermediate and final assessments. Compulsory attendance during the assessment reviews. Completion: The project work shall be delivered and, if necessary, reworked within the set time limit. See general directions.

(Overall principle: Autumn term projects must be approved during the following Spring term: Spring term projects must be approved before the start of the following Autumn term. The reworked projects must be delivered at least one week before the time limit.) The project work is to be documented in a portfolio, including drawings, analysis and models. The work process shall be legible.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.