

# A42H1A History and Theory of Architecture 4:1 3.0 credits

Arkitekturens historia och teori 4:1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

#### **Establishment**

Course syllabus for A42H1A valid from Autumn 2009

## **Grading scale**

P, F

#### **Education cycle**

Second cycle

## Main field of study

Architecture

## Specific prerequisites

Bachelor's Degree, or an equivalent level, within the field of Architecture.

#### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

#### Intended learning outcomes

To support students in developing strategies for using theretical and historical knowledge in their design process.

#### Course contents

Alternate elective seminars within the field of Architectural History and Theory

7. Altering practices – critical studies

Teacher: Meike Schalk

8. World Architecture

Teacher: Johan Mårtelius

9. Nordic Architectural History

Teacher: Victor Edman

(Ns. 1-6 and 10: Courses within the field of Architectural Technology

#### **Examination**

• MOM1 - Moment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Available at the course start.

#### Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.