



# A42H1A History and Theory of Architecture 4:1 3.0 credits

Arkitekturens historia och teori 4:1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for A42H1A valid from Autumn 2010

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Architecture

## Specific prerequisites

Bachelor's Degree, or an equivalent level, within the field of Architecture.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The overall purpose of the course is to offer insights into historical and theoretical aspects of the architectural field.

After finishing the course the student should be able to

- analyse the literature from a critical perspective
- independently find and benefit from literature in the field concerned
- present the results in writing and/or orally.

## Course contents

The course is subdivided into parallel series of seminars, where the student enters deeply into one theme within architecture history and architecture theory.

## Disposition

Seminars, lectures and individual work within the given field.

## Course literature

To be presented at the beginning of the course.

## Examination

- MOM1 - Moment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

MOM1 - Moment, 3.0 credits, grade scale: P, F

## Other requirements for final grade

80% attendance at lectures, seminars and tutorials. Completed and approved written assignment.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.