



A42O2A Orientation; History, Theory and Technology of Architecture 4:2 3.0 credits

Orientering; Arkitekturens teknik, teori och historia 4:2

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for A42O2A valid from Spring 2015

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

Eligible only for students in Year 4, ARKIT and Year 1, TARKM

Also incoming students exchange students who are part of an agreed exchange programme within the Degree Programme in Architecture may take this course.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is, based on the students previous knowledge, to practise the students ability to formulate a research task/project as basis for a current architectural question/theme.

After the course the students should be able to:

- Formulate and carry out a research about an architectural question
- Analytically and critically translate the research into an architectural suggestion

Course contents

The course consists of a series of lectures and seminars presentations relate to a architecture frågeställning. All students produce material for a final examination.

Disposition

The course is based on lectures, seminars, material production and a final presentation.

Course literature

To be announced at course start.

Examination

- MOM1 - Moment 1, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

A requirement for examination is 80% attendance and active participation at lectures, seminars and tutorials. Completed and approved written assignment.

Students are required to show how they have reflected on their own learning process

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.