



A4202A Orientation; History, Theory and Technology of Architecture 4:2 3.0 credits

Orientering; Arkitekturens teknik, teori och historia 4:2

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for A42O2A valid from Spring 2023

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

Bachelor's degree in architecture, or similar to the Basic Level of KTH Degree programme in Architecture (180hp).

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

- Analyze concepts, artifacts or processes within architecture and urbanism with tools and methods related to research.
- Be able to argue for and present discoveries and results with text, image, design and/or prototypes.
- With support of text and in discussion be able to present critical analysis of theoretical texts in architecture and urbanism.
- Developed the ability to reflect on aspects of sustainability in the course, with the support of texts or in discussions.
- Developed the ability to reflect on one's own learning, with the support of texts or in discussions.

Course contents

The course consists of a series of lectures and seminars presentations relate to a architecture frågeställning. All students produce material for a final examination.

Examination

- MOM1 - Moment 1, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

A requirement for examination is 80% attendance and active participation at lectures, seminars and tutorials. Completed and approved written assignment.

Special regulations for completion apply. The rules for completion can be found on the programme web.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.