



# A42SES Seminar Course, advanced level 3.0 credits

Seminariekurs, avancerad nivå

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for A42SES valid from Spring 2021

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Architecture

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The course general aim is to give an understanding of research-based and theoretical aspects on the field of the architecture.

On completion of the course, the student should be able to

- analyse concepts, artifacts or processes with support in some different tools that characterise a research training
- present a critical analysis of a given text
- argue and present discoveries and results based on text, image, design work and/or prototypes

## Course contents

The course is divided into a series of parallel seminars that give the student possibility to explore a special theme and to become known with a research training. Each seminar series is led by teachers with research background.

## Specific prerequisites

Completed course A31H1A, A31P1A, A31REA, A31SFA, A31T1A, A31EXA/A31KAX, A31H2A, A31P2D, A31T2A

## Examination

- SEM1 - Seminars, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

A precondition for examination is 80% attendance and active participation in lectures, seminars and other course activity and passed assignments.

A reflection around the own learning should also be reported.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.

