



A52DIX Degree Project in Architecture, Culture and Environment 30.0 credits

Examensarbete inom arkitektur, Kultur och miljö

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the spring semester 2027 as decided by the Faculty Board: PA-2025-0007. Date of decision: 2025-10-02.

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

All compulsory courses in accordance with the programme syllabus within the Degree program in Architecture or the Master's programme in Architecture must be passed.

270 credits for the 300 credits Degree of Master of Architecture

90 credits for the 120 credits Degree of Master of Science (120 credits) within the main field of Architecture

Approved Thesis Booklet is required before the degree project can be started.

Intended learning outcomes

After completing the degree project, the individual student should be able to

- Demonstrate how the degree project relates to a contemporary architectural context and contemporary architectural issues and demonstrate the scientific and artistic basis of the field as well as insight into relevant research and development work.
- Develop design strategies to create good quality design that consciously relates to historical and current artistic and scientific developments in the field of architecture.
- Formulate a clear research question and reflect on and develop working methods and design techniques and identify their need for further knowledge, thus demonstrating academic and professional competence as an architect.
- Handle complex contexts and demonstrate an in-depth understanding of programme/function, context and the technical aspects of the architectural profession and society's goals for economic, social and ecological sustainable development.
- Reflect on and evaluate the consequences of the degree project and reflect on and evaluate the knowledge acquired during the work on the degree project, as well as to critically reflect on and be able to position the specific starting points, problems and approaches of the project in relation to a broader contemporary architectural discourse and societal development.
- Present and communicate the results and insights of the thesis project in a clear and convincing manner within a set time frame.

Course contents

The degree project in architecture is based on a Thesis booklet, an assignment that should deal with architectural issues and be able to be discussed in architectural terms.

The degree project gives the student the possibility to deepen and develop her/his architectural knowledge within a specific field, and the possibility to develop design research within the subject of architecture.

The degree project opens up possibilities for processing design problems, developing method, creating techniques and examining the dialogue between the student's own project and a broader architectural context.

To present the thesis project within the given time frame is part of the assignment (one semester).

Examination

- EXMN - Examination Degree Project, Culture and Environment, 30.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability. The examiner may apply another examination format when re-examining individual students. If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Examination (EXA 1) is performed after project submission by the examiner in consultation with course responsible and supervisor.

If the project submission is not considered to meet the requirements for Pass (P) the student gets the degree Fail (F).

The number of examination sessions is limited to five.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.