



# A52EXA Degree Project in Architecture, Second Cycle 30.0 credits

Examensarbete inom arkitektur, avancerad nivå

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for A52EXA valid from Autumn 2020

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Architecture

## Specific prerequisites

All compulsory courses in accordance with the programme syllabus within the Degree program in Architecture or the Master's programme in Architecture must be passed.

270 credits for the 300 credits Degree of Master of Architecture

90 credits for the 120 credits Degree of Master of Science (120 credits) within the main field of Architecture

Approved Thesis Booklet is required before the degree project can be started.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After completed degree project, the student should be able to

- demonstrate that she/he has acquired the ability to develop the subject area in the architecture field, demonstrate how the degree project relates to a contemporary architectural context and contemporary architectural concerns and thereby show on academic and professional skills as an architect.
- show knowledge of the scientific and artistic ground of the field and understanding in relevant research and development work.
- reflect on and formulate clear architectural design problem as well as reflect upon and develop methodologies and design techniques and identify the need for additional knowledge.
- handle complex relationships, develop and demonstrate an advanced understanding of programs/function, context, technology and society's aims for economic, social and ecological sustainable development
- reflect upon and evaluate the implications of the degree project and reflect upon and evaluate the knowledge that the student has acquired during the work process
- communicate and present the project to a jury and clearly demonstrate the acquired knowledge within the given time frame.

## Course contents

The degree project in architecture is based on a Thesis booklet, an assignment that should deal with architectural issues and be able to be discussed in architectural terms.

The degree project gives the student the possibility to deepen and develop her/his architectural knowledge within a specific field, and the possibility to develop design research within the subject of architecture.

The degree project opens up possibilities for processing design problems, developing method, creating techniques and examining the dialogue between the student's own project and a broader architectural context.

To present the thesis project within the given time frame is part of the assignment (one semester).

## Examination

- EXA1 - Examination degree project second cycle, 30.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

- EXA1 - Examination degree project second cycle, 30.0 credits, Grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Examination (EXA 1) is performed after project submission by the examiner in consultation with course responsible and supervisor.

If the project submission is not considered to meet the requirements for Pass (P) the student gets the degree Fail (F).

The number of examination sessions is limited to five.

## Other requirements for final grade

The degree project must be presented at the KTH School of Architecture Diploma Days.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.