



# A5201A Orientation; History, Theory and Technology of Architecture 5 3.0 credits

Orientering; Arkitekturens teknik, teori och historia 5

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

The course syllabus is valid from Autumn 2025 according to decision of the Director of First and Second Cycle Education with number: HS-2025-0809 3.2.2 Decision date: 2025-04-29

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Architecture

## Specific prerequisites

A student must have completed compulsory courses from one academic year at the Master's programme in Architecture or the Advanced Level of the KTH Degree Programme in Architecture, or equivalent (60hp).

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The aim of the course is to practice the students' ability to formulate an investigation/project as a starting point for a current architectural issue/theme based on the students' previous knowledge.

After completed course the student should be able to:

- carry out an investigation into an architectural issue
- analyse and critically translate the investigation into an architectural proposal
- critically reflect on architecture and the built environment from a sustainability perspective
- formulate a relevant architectural question and a thesis booklet for their degree project (A52EXA)

## Course contents

The course consists of a series of lectures and seminars related to architectural issues. All students will research issues, topics, sites and produce material (text, drawings) and then present at the final seminar. During the course, students will develop and finalise their thesis booklet. The thesis booklet is a preparation for the degree project and should, in addition to a question, present the working method for the upcoming thesis and investigate the place, programme, history and discourse. The material should also contain relevant literature and relevant reference projects/surveys.

## Examination

- MOM1 - Moment 1, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

A requirement for examination is 80% attendance and active participation at lectures, seminars and tutorials. Completed and approved written assignment.

Special regulations for completion apply. The rules for completion can be found on the programme web.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.