A52SEH Seminar Course, Advanced Level 5HT 3.0 credits

Seminariekurs, avancerad nivå 5HT

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for A52SEH valid from Autumn 2013

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

Eligible only for students in Year 5, ARKIT and Year 2, TARKM with a Bachelor's Degree, or an equivalent level within the field of Architecture.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall purpose of the course is to offer insights into research-based and theoretical aspects of the architectural field.

A student who has completed this course should be able to

• analyse concepts, artefacts or processes using some of the tools that characterise a research practice

• present a critical analysis of a given text

• argue and present findings and results using texts, images, designs and/or prototypes

Course contents

The course is subdivided into a parallel series of seminars, hereby giving the student an opportunity to explore a particular theme and to become acquainted with a research practice. Each seminar series is taught by lecturers with a research background.

Course literature

Listed on KTH Social

Examination

- MOM1 - Moment 1, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

A requirement for examination is 80% attendance and active participation at lectures, seminars and tutorials. Completed and approved written assignement.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.