



# A52SEV Seminar Course, Advanced Level 5VT 3.0 credits

Seminariekurs, avancerad nivå 5VT

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for A52SEV valid from fall 2023.

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Architecture

## Specific prerequisites

A student must have completed compulsory courses from one academic year at the Master's programme in Architecture or the Advanced Level of the KTH Degree Programme in Architecture, or equivalent (60hp).

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The overall aim of the course is to provide insight into research-based and theoretical aspects in the field of architecture.

After passing the course, the student should be able to:

- analyze concepts, artefacts or processes in architecture and urban design with research-based tools and methods
- argue for and present discoveries and results with the support of text, images, design work and/or prototypes
- with the support of text and in discussion present critical analyzes of theoretical texts in architecture and urban design

Further, after the course, the student should have developed:

- their ability to reflect on sustainability aspects of the course content with the support of text or in discussion
- their ability to reflect on their own learning with the support of text or in discussion

## Course contents

The course is subdivided into a parallel series of seminars, hereby giving the student an opportunity to explore a particular theme and to become acquainted with a research practice. Each seminar series is taught by lecturers with a research background.

## Examination

- MOM1 - Moment 1, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

A requirement for examination is 80% attendance and active participation at lectures, seminars and tutorials. Completed and approved written assignment.

Special regulations for completion apply. The rules for completion can be found on the programme web.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.