



A52T1A Architectural Technology 5:1 3.0 credits

Arkitekturteknik 5:1

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for A52T1A valid from Autumn 2009

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Bachelor's Degree, or an equivalent level, within the field of Architecture + passed 4th year studies.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

(5th year students:) To support students in developing strategies for using technical knowledge in their design process.

Course contents

Alternate elective seminars within the field of Architectural technology:

1. Eye, color, material
Teacher: Gertrud Olsson
2. Prototyping Architecture
Teacher: Daniel Norell
3. Integrated Parametric Design
Teacher: Lina Martinsson
4. Working on Practice
Teacher: Marcley Gow
5. Building Cultures: seminar assignment
Teacher: Tim Anstey
6. Building Cultures: seminar assignment
Teacher: Tim Anstey
10. Metrics, Methods, Major Techniques
Teacher: John Manoochchri

(Ns. 7-9: Courses within the field of Architectural History and Theory)

Examination

- MOM1 - Moment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Available at the course start.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.

