



AD1AP1 Architecture Pedagogy

1 6.0 credits

Arkitekturpedagogik 1

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AD1AP1 valid from Autumn 2009

Grading scale

P, F

Education cycle

First cycle

Main field of study

Architecture

Specific prerequisites

Grundläggande behörighet: Avslutad gymnasieutbildning eller motsvarande, inkl. svenska och engelska. Erfarenhet av undervisning inom arkitektutbildning krävs.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall objective of the course is to create models for a pedagogic development for teachers within the field of architecture. On completing the course, the student shall:

- have a good orientation within relevant learning science
- have access to a set of pedagogic tools
- have obtained a model of pedagogic development within architecture education

Course contents

The course deals with relevant pedagogic research, such as experience-based learning, action research and scientific-theoretical perspectives on architecture education.

Disposition

The course consists of a series of lectures, seminars and excursions. An individual assignment is included in the course.

Course literature

Course literature will be announced at the beginning of the course.

Examination

- MOM1 - Lectures, Seminars and Excursions, 4.0 credits, grading scale: P, F
- MOM2 - Individual Assignment, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Requirements for the grade passed: 80% presence on lectures, seminars and excursions and accepted assignment.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.