



AD1FOL Fold School Workshop - Folding of Large Objects 4.0 credits

Fold School Workshop - vikning av stora objekt

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AD1FOL valid from Spring 2009

Grading scale

P, F

Education cycle

First cycle

Main field of study

Architecture

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objective of the course is to investigate how three-dimensional structures can be created through various methods of folding. On completing the course, the student shall be able to understand and to use folding techniques to create three-dimensional structures or objects within design, within industry and within architecture.

Course contents

The course consists of a workshop, where focus lies on producing three-dimensional objects through folding and on investigating how they can function in different spatial contexts. Several materials are examined, as sheet aluminium, corrugated cardboard and paper. The work will result in an exhibition of the objects that have been produced during the course. The working processes will be documented through drawings and photographs.

Disposition

The course is conducted as a workshop and it results in an exhibition.

Course literature

To be announced at the introduction to the course.

Examination

- MOM1 - 80% Participation on Workshop, 2.0 credits, grading scale: P, F
- MOM2 - Assignments, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

To obtain the grade passed, 80% presence during the workshop and accepted assignments is required.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.