



AD1RD1 Reflective Design Process 7.5 credits

Reflekterande designprocess

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AD1RD1 valid from Spring 2011

Grading scale

P, F

Education cycle

First cycle

Main field of study

Architecture

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objective of the course is to give the students basic knowledge of the design process. On completing the course, the student shall be able to formulate questions and examine different methods and tools in order to solve problems around design processes.

After concluded course student shall be able to:

- Investigate the terms abstraction and mutation
- Present ideas and visions in different medias
- Analyze and develop their projects in a design process

Course contents

The course is held in a studio, where the students work with two projects in groups with their own desk. Tutoring and a large portion of the education will be held in the studio. The learning process will occur in the doing, which puts production of material in focus.

Course literature

To be announced at the introduction to the course.

Examination

- PRO2 - Project 2, 3.0 credits, grading scale: P, F
- PRO1 - Project 1, 4.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

The course consists of two projects, PRO1, 4.5 hp, and PRO2, 3 hp. To obtain the grade passed on the whole course, active participation at 80% of all tuition and accepted projects are required.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.