



AD222V Architecture for an Ageing Society 10.0 credits

Arkitektur för ett åldrande samhälle

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AD222V valid from Autumn 2010

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

- 60 hp (1 year of university studies) in the field of architecture, landscape planning, urban planning, social work, or care and nursing
- Documented proficiency in Swedish B and English A or equivalent

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Lectures, study visits and the compulsory assignment will provide deeper knowledge about architecture perceived from an ageing perspective. The focus is on how architectural properties can act supportive for an elderly frail person in need of daily assistance and care, where the need is caused by severe functional incapacities or a dementia diagnosis. The course's goal is to provide new knowledge which can be activated in the early phase of the design process, where a generating image is formulated in the creation of new or converted old architecture. The course is entirely internet-based with two compulsory seminars in the beginning and at the end of the course.

Course contents

The course contains 8-10 thematic lectures around aspects which affect the architectural design. The lectures introduce important questions in the research field, organisational issues related to municipal eldercare, care philosophies, theories about ageing, a historic retrospective, and experience of colour and space. The compulsory exercise is an evaluation of a residence for elderly frail people in use, which is chosen in close collaboration with a municipal eldercare administration.

Disposition

The lectures and the compulsory exercise highlight how the architectural design may act supportively in a situation of procuring assistance and care to a frail elderly person. The assignment aims for a personal accumulation of knowledge by writing a paper of ten to twelve pages (inquiry by design).

Course literature

The compulsory list of literature will be announced in the beginning of each new course.

Examination

- MOM1 - Project/Essay, 7.0 credits, grading scale: P, F
- MOM2 - 80% Participation, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

- MOM1 - Projekt/uppsats, 7,0 hp, betygsskala: P, F
- MOM2 - 80% deltagande, 3,0 hp, betygsskala: P, F

To obtain the grade passed on the whole course, both moments have to be passed.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.