



AD232V Architecture and Design Research II 7.5 credits

Arkitektur- och designforskning II

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AD232V valid from Autumn 2010

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

- At least 30 credits' university studies.
- Documented proficiency in English B or equivalent (TOEFL, IELTS e g).

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

To provide students with the ability to apply critical methods for analysis of and reflection on architecture, and to present new knowledge through verbal and visual communication.

Course contents

The course includes a series of 5 lectures dealing with current international research in architecture and design. Parallel to the lectures students will work individually and in seminars with a longer essay, or a research driven design project. The essay should be around 3500 words in length and attain a quality which is appropriate for publication in an international referee journal. The project should be of comparable extension and depth.

Course literature

Linda Groat & David Wang Architectural Research Methods John Wiley & Sons 2002
Mark Dorrian, Adrian Hawker "The tortoise, the scorpion and the horse – partial notes on architectural research / teaching / practice" in The Journal of Architecture, Vol 8, No 2, 2003, pp 181-190.
Katja Grillner, Rolf Hughes, Katarina Bonnevier, Anna Ryan, Tracey Winton, and Elin Olsson, texts in "Writing Architecture" section of 01.AKAD - Experimental Research in Architecture and Design, AxlBooks, 2005.
Rolf Hughes "The poetics of practice-based research writing", The Journal of Architecture, Volume 11, Issue 3 June 2006 , pages 283 - 301
Jane Rendell "Architectural Research and Disciplinarity" in ARQ (2005).

Examination

- MOM1 - Participation, 2.5 credits, grading scale: P, F
- MOM2 - Essay, 5.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

MOM1 – Participation 70%, 2.5 credits, grade scale: P, F

MOM2 - Essay, 5.0 credits, grade scale: P, F

To obtain final grade, both moment shall be passed.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.