



AD234V Quality Issues in Architecture 7.5 credits

Arkitekturens kvalitetsfrågor

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AD234V valid from Autumn 2010

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

This course has three overall objectives. Firstly, the student will learn about quality issues and be able to show how quality as a key-concept is used in architecture. Secondly, the student shall develop her/his capability to describe the use of quality criteria and the professional way of judging quality in architecture projects. Thirdly, the student will through an individual work (paper) get a deeper understanding of quality issues in architecture, that are of great importance for both the profession, client and the end-user.

Course contents

The course will be dealing with the following subjects:

- Practical research methods in the field of architecture
- Theories on architecture quality
- Quality work, examples from practice
- Architecture competitions – how to find a prize winner?
- Architecture awards – how do the jury present and motivate their choices?
- Quality in the national architectural polices in the Nordic countries

Disposition

The course contains of lectures, study visit and exercises. The individual work means that the student shall produce a paper, participate in seminars and though critics improve the paper.

Specific prerequisites

- 60 credits within a broad field of architecture and the build environment. This includes interior design, building design, construction, urban design, landscape architecture and physical planning
- Documented proficiency in Swedish B and English A or equivalent

Course literature

Will be announced at course start.

Examination

- MOM1 - 75% participation on lectures and exercises, 2.5 credits, grading scale: P, F
- MOM2 - Essay and PA, 5.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

- MOM1 - 75% participation on lectures and exercises, 2.5 credits, grade scale: P, F
- MOM2 - Essay and PA, 5.0 credits, grade scale: P, F

To obtain the grade passed on the whole course, both moments have to be passed.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.