



# AD236V Architecture and Gender: Introduction 7.5 credits

Arkitektur och genus: Introduktion

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for AD236V valid from Autumn 2010

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Architecture

## Specific prerequisites

- At least 30 credits' university studies.
- Documented proficiency in English B/English 6 or equivalent.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The course aims at providing tools for pursuing feminist interpretations of architecture and by extension creating new architecture. In the course we will study contemporary feminist theory and architectural practices and investigate how buildings and other built or arranged structures relate to them.

After the course the student has developed basic tools for pursuing feminist interpretations of architecture and by extension creating new architecture.

## Course contents

In the course we will study contemporary feminist theory and architectural practices and investigate how buildings and other built or arranged structures relate to them. We will pursue a feminist critique of architectural culture and its relation to sexuality, ethnicity, class, and as preserving power in relation to 'masculinist' aesthetics and taste. The course is structured around a series of concepts, such as for example hetero normativity, gender performance, and intersectionality, that are discussed in their relation to architecture.

## Disposition

The course consists of a series of 10-12 lectures combined with workshop-assignments and seminar discussions.

## Course literature

Litteraturlista ges vid kursstarten.

## Examination

- MOM1 - Active Participation 80%, 5.0 credits, grading scale: P, F
- MOM2 - Accepted and Presented Assignment, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

MOM1 - Active Participation 80%, 5 credits, grade scale: P, F

MOM2 - Accepted and Presented Assignment, 2.5 credits, grade scale: P, F

To obtain final grade, both moments shall be passed.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.