



AD242V Evaluating Architecture

7.5 credits

Att utvärdera arkitektur

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AD242V valid from Spring 2011

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

University studies of 60 credits (hp) and Swedish B/Swedish 3 and English A/English 6 or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall objective is to put forward, discuss and critically examine methods for analysing and evaluating architecture and urban design. After the course the participants shall be able to carry out a systematic evaluations based on theory and methods within the field of architecture.

Course contents

The course contains lectures, exercises and and project work. The lectures are dealing with evaluation theory and practical oriented methods that are used in professional assessment of environments. The project work means that the students in the course shall apply an evaluation method on a specific environment and present the result to the other participants in the course.

Disposition

The course contains lectures dealing with the following themes: Evaluation theory; Assessment of architecture competitions; Walking-throw-method; Semantic models; SAVE-method and DIVE-method; Place-analyses; Space Syntax.

The project work means that the participants shall carry out an individual task. The project must be planned in cooperation with the teachers. The project consists of a written paper (article/essay). The project work shall be presented and discussed at a special seminar.

Course literature

Kurslitteratur meddelas vid kursstart/To be presented at course start.

Examination

- MOM1 - Lectures, Seminars and Exercises, 5.0 credits, grading scale: P, F
- MOM2 - Project work, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Requirements for final grade: 80% presence on lectures, seminars and exercises, accepted assignment and participation on final critique.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.