



AD243V Nordic Architecture 7.5 credits

Nordisk arkitektur

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AD243V valid from Autumn 2011

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

7,5 hp högskolestudier samt Svenska B/Svenska 3 och Engelska A/Engelska 5.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objective of the course is to strengthen the knowledge of architecture in the Nordic countries, its local characteristics and main actors as well as to inform about the relationship between architecture, society and the history of ideas.

Course contents

The course presents Nordic architectural history with a focus on 20th century Sweden. By studying a number of especially influential works of architecture from different periods architecture as art form and societal phenomenon is investigated.

Disposition

The course consists of a series of lectures, seminars and excursions.

An individual assignment is included in the course.

Course literature

Meddelas vid kursstart.

Examination

- MOM1 - Lectures and Seminars, 5.0 credits, grading scale: P, F
- MOM2 - Assignment, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

The course consists of two moments: MOM1 (Lectures and seminars, 5hp, grade P/F) and MOM2 (Assignment, 2,5 hp, grade P/F).

To obtain final grade, both moments have to be passed, and 80% attendance at all tuition is required.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.