



AD245V Architecture for all: usability, inclusion and accessibility 7.5 credits

Arkitektur för alla: användbarhet, delaktighet och tillgänglighet

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AD245V valid from Autumn 2012

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

- 60 university credits within the fields of architecture, built environment and caring
- Documented proficiency in Swedish B and English A or equivalent

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The main outcome of the course is to provide an interdisciplinary knowledge of the interaction between humans and the built environment based on the concepts of architecture for all, usability, inclusion and accessibility. After the course, the participants shall be able to analyze various kinds of built environments in terms of usability, inclusion and accessibility, and to suggest measures to improve the interaction between different kinds of users and the built environment.

Course contents

Four lectures give an interdisciplinary overview of the basic concepts architecture for all, usability, inclusion and accessibility and of the interaction between humans and the built environment. Three seminars deal with the obligatory course literature. An environmental assessment is carried out individually. An individual essay is discussed at a final seminar.

Disposition

The teaching is concentrated to whole days, which are spread over the semester and located at KTH.

Course literature

To be announced at course start

Examination

- MOM1 - Lectures, Seminars and Exercises, 5.0 credits, grading scale: P, F
- MOM2 - Essay, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

The course contains two moments:

MOM1, Lectures, seminars and exercises, 5hp, grade P,F

MOM2, Essay, 2,5hp, grade P,F

For final grade, both moments have to be passed, and 80% attendance at all tuition is required.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.