



# AD250V Architecture, Quality and Assessment 7.5 credits

Arkitektur, kvalitet och bedömning

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for AD250V valid from Autumn 2014

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Architecture

## Specific prerequisites

120 hp högskolestudier inom arkitektur eller samhällsplanering.

Dokumenterade kunskaper i Svenska B/Svenska 3 och engelska A/Engelska 6 eller motsvarande.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The main objective of the course is to develop the student's ability to discuss, criticize, understand and assess quality in architecture.

After the course, students shall

- have knowledge of the concept of architectonic quality and its history
- be able to present how the concept of quality is used within architecture
- have developed the ability to understand and to conduct professional quality assessments
- through an individual written assignment have penetrated some core quality issues within architecture

## Course contents

The course contains the following themes: assessment methods within architecture; theories on architectonic quality; quality assessments within architecture (for instance awards and competitions); the quality issue in architectural policies. The course literature consists of theses, articles, reports and architectural policies.

## Disposition

The course consists of lectures, exercises, excursions and an individual written assignment. The assignment is to be presented and discussed at seminars.

## Course literature

Meddelas vid kursstart

## Examination

- MOM1 - Lectures, Seminars and Exercises, 5.0 credits, grading scale: P, F
- MOM2 - Written Project, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

To obtain final grade both course moments have to be passed, and 80% attendance on all tuition is required.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.