



AD252V Environmental Learning and Spatial Practice with Young People 7.5 credits

Miljölärande och rumslig gestaltning i arbete med unga

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AD252V valid from Autumn 2024

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Architecture

Specific prerequisites

University studies of 60 credits and documented level of English B or comparable.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the completed course the student shall be able to:

- Give an insight of the field of urban pedagogy.
- Know about existing policies that protect children as well as about the current ethical discourses on the participation of young people in design projects.
- Plan work with children in agreement with ethical rules.
- Use the field's theories and methods for practical project proposals.

Course contents

This course addresses environmental learning and spatial design with children and youth. Course readings and lectures will introduce participants to historical and contemporary notions of urban pedagogies, their methodological approaches, such as walking, drawing, mapping, building, narrating, recording, imaging, filming, and podcasting, and the spatial and environmental concepts that they evoke. A workshop in collaboration with a public institution enables the practical part of the course where we will work with young people. The course is based on group work and emphasizes the importance of an ethical approach to both fellow students and participating children and youth. The course aims to develop different pedagogical formats for environmental learning with young people.

Examination

- SEM1 - Seminars, 2.5 credits, grading scale: P, F
- PRO1 - Project (assignment/work), 2.5 credits, grading scale: P, F
- UPP1 - Written report, 2.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.