



AE111V Gender Issues in Developing Countries 7.5 credits

Genusfrågor i utvecklingsländer

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AE111V valid from Autumn 2007

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Completed upper secondary education or equivalent incl documented proficiency in English (TOEFL, IELTS, etc if not your mother tongue or language of instruction).

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim of the course is to impart integrated theoretical and practical knowledge on gender and development issues in the South to students, researchers, teachers and development practitioners in different kinds of agencies in Sweden. After completion of the course, the student will be able to:

1. Describe the various theoretical perspectives on gender and development, particularly in the context of the developing countries.
2. Explain the international policy context in relation to gender and development
3. Identify significant gender issues in relation to development, with reference to particular sectors.
4. Apply different methods and tools for analysing gender issues.

Course contents

Course contents:

- Meaning and scope of gender
- Theoretical perspectives on gender, gender and development conceptual issues and approaches
- Gender issues in developing country context
- Gender perspective in development policy, implementation and evaluation
- Issues in gender participation
- Case studies in different development sectors
- Methods and tools for analysing gender issues

Disposition

The course will be held fulltime during the day. It will consist of 8-10 lectures with teachers from different social disciplines from inside as well as outside KTH. The course will also contain a component on analysis of a practical case study.

It will be concentrated in two packets following a sandwich pattern of education with 5 days together with relevant lectures/seminars, followed by a two-weeks break when project work will be undertaken by the students based on a practical problem. A two days packet will then follow when the project seminars will be held and the course concluded.

Course literature

Compendium containing relevant articles.

Examination

- SEM1 - Seminar, 3.0 credits, grading scale: P, F
- PRO1 - Project, 3.0 credits, grading scale: P, F
- ÖVN1 - Exercises, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.