



AE111V Genusfrågor i utvecklingsländer 7,5 hp

Gender Issues in Developing Countries

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

Fastställande

Kursplan för AE111V gäller från och med HT07

Betygsskala

P, F

Utbildningsnivå

Grundnivå

Huvudområden

Teknik

Särskild behörighet

Eligibility: Completed upper secondary education or equivalent incl documented proficiency in English (TOEFL, IELTS, etc if not your mother tongue or language of instruction).

Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

Lärandemål

Course goals: The overall aim of the course is to impart integrated theoretical and practical knowledge on gender and development issues in the South to students, researchers, teachers and development practitioners in different kinds of agencies in Sweden. After completion of the course, the student will be able to:

1. Describe the various theoretical perspectives on gender and development, particularly in the context of the developing countries.
2. Explain the international policy context in relation to gender and development
3. Identify significant gender issues in relation to development, with reference to particular sectors.
4. Apply different methods and tools for analysing gender issues

Kursinnehåll

Course contents:

- Meaning and scope of gender
- Theoretical perspectives on gender, gender and development, conceptual issues and approaches
- Gender issues in developing country context
- Gender perspective in development policy, implementation and evaluation
- Issues in gender participation
- Case studies in different development sectors
- Methods and tools for analysing gender issues

Kursupplägg

Course disposition:

The course will be held fulltime during the day. It will consist of 8-10 lectures with teachers from different social disciplines from inside as well as outside KTH. The course will also contain a component on analysis of a practical case study.

It will be concentrated in two packets following a sandwich pattern of education with 5 days together with relevant lectures/seminars, followed by a two-weeks break when project work will be undertaken by the students based on a practical problem. A two days packet will then follow when the project seminars will be held and the course concluded.

Language of instruction is English

Kurslitteratur

Course literature: Compendium containing relevant articles.

Examination

- PRO1 - Projekt, 3,0 hp, betygsskala: P, F
- SEM1 - Seminarium, 3,0 hp, betygsskala: P, F
- ÖVN1 - Övningsuppgift, 1,5 hp, betygsskala: P, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

Etiskt förhållningssätt

- Vid grupparbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.