AE111V Gender Issues in Developing Countries 7.5 credits

Genusfrågor i utvecklingsländer

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AE111V valid from Autumn 2008

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Completed upper secondary education or equivalent incl documented proficiency in English (TOEFL, IELTS, etc if not your mother tongue or language of instruction).

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Course goals: The overall aim of the course is to impart integrated theoretical and practical knowledge on gender and development issues in the South to students, researchers, teachers and development practitioners in different kinds of agencies in Sweden. After completion of the course, the participant will be able to:

1.   Describe the various theoretical perspectives on gender and development, particularly in the context of the developing countries.

2.   Explain the international policy context in relation to gender and development.

3.   Identify significant gender issues in relation to development, with reference to particular sectors.

4.   Apply different methods and tools for analysing gender issues.

5.   Develop projects for promoting gender-mainstreaming in their relevant work context.

Course contents

Course contents:

1. Meaning and scope of gender
2. Theoretical perspectives on gender, gender and development – conceptual issues and approaches
3. Gender perspective in development policy, implementation and evaluation
4. Cross-cutting gender issues in development, e.g., gender equality and millennium development goals (MDGs), gender and participation, gender and poverty, etc.
5. Gender issues in relation to different development contexts, e.g., water management, irrigation management, impact of climate change, etc.
6. Methods and tools for gender mainstreaming, e.g., gender analysis, GIA; Gender SWOT, SMART, gender-responsive budgeting, etc.
7. Application of different methods/tools to develop gender-mainstreaming projects.

Disposition

Course disposition:
The course shall be held fulltime during the day. It will consist of 8-10 lectures with teachers from different social disciplines from inside as well as outside KTH. The course will also contain a component on analysis of a practical case study.

It will be concentrated in two packets following a 'sandwich pattern' of education with 2-3 days together during the first two weeks with relevant lectures/seminars, followed by a 10 days break when project work will be undertaken by the students based on a practical

problem. A two days packet will then follow when the project seminars will be held and the course concluded.

Course literature

Compendium containing relevant articles.

Examination

- PRO1 - Project, 3.0 credits, grading scale: P, F
- SEM1 - Seminar, 3.0 credits, grading scale: P, F
- ÖVN1 - Exercises, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.
- PRO1 - Projekt (3c)
- SEM1 - Seminarium (2c)
- ÖVN1 - Övningsuppgift (2.5c)

Other requirements for final grade

1. Attendance in atleast 80% lectures.

2. Active participation in all learning activities.

3. Submission of all assignments and project within stipulated deadlines.

4. Project presentation in final seminar

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.