



# AE111V Genusfrågor i utvecklingsländer 7,5 hp

Gender Issues in Developing Countries

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

## Fastställande

Kursplan för AE111V gäller från och med HT08

## Betygsskala

P, F

## Utbildningsnivå

Grundnivå

## Huvudområden

Teknik

## Särskild behörighet

Eligibility: Completed upper secondary education or equivalent incl documented proficiency in English (TOEFL, IELTS, etc if not your mother tongue or language of instruction).

## Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

## Lärandemål

Course goals: The overall aim of the course is to impart integrated theoretical and practical knowledge on gender and development issues in the South to students, researchers, teachers and development practitioners in different kinds of agencies in Sweden. After completion of the course, the participant will be able to:

1. Describe the various theoretical perspectives on gender and development, particularly in the context of the developing countries.
2. Explain the international policy context in relation to gender and development.
3. Identify significant gender issues in relation to development, with reference to particular sectors.
4. Apply different methods and tools for analysing gender issues.
5. Develop projects for promoting gender-mainstreaming in their relevant work context.

## Kursinnehåll

Course contents:

1. Meaning and scope of gender
2. Theoretical perspectives on gender, gender and development – conceptual issues and approaches
3. Gender perspective in development policy, implementation and evaluation
4. Cross-cutting gender issues in development, e.g., gender equality and millennium development goals (MDGs), gender and participation, gender and poverty, etc.
5. Gender issues in relation to different development contexts, e.g., water management, irrigation management, impact of climate change, etc.
6. Methods and tools for gender mainstreaming, e.g., gender analysis, GIA; Gender SWOT, SMART, gender-responsive budgeting, etc.
7. Application of different methods/tools to develop gender-mainstreaming projects.

## Kursupplägg

Course disposition:

The course shall be held fulltime during the day. It will consist of 8-10 lectures with teachers from different social disciplines from inside as well as outside KTH. The course will also contain a component on analysis of a practical case study.

It will be concentrated in two packets following a 'sandwich pattern' of education with 2-3 days together during the first two weeks with relevant lectures/seminars, followed by a 10 days break when project work will be undertaken by the students based on a practical problem. A two days packet will then follow when the project seminars will be held and the course concluded.

# Kurslitteratur

Course literature: Compendium containing relevant articles.

## Examination

- PRO1 - Projekt, 3,0 hp, betygsskala: P, F
- SEM1 - Seminarium, 3,0 hp, betygsskala: P, F
- ÖVN1 - Övningsuppgift, 1,5 hp, betygsskala: P, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

- PRO1 - Projekt (3c)
- SEM1 - Seminarium (2c)
- ÖVN1 - Övningsuppgift (2.5c)

## Övriga krav för slutbetyg

1. Attendance in atleast 80% lectures.
2. Active participation in all learning activities.
3. Submission of all assignments and project within stipulated deadlines.
4. Project presentation in final seminar.

## Etiskt förhållningssätt

- Vid grupparbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.