

# AF1741 Economic and Technical Real Estate Management 7.5 credits

#### Ekonomisk och teknisk förvaltning

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

#### **Establishment**

Course syllabus for AF1741 valid from Autumn 2019

## **Grading scale**

A, B, C, D, E, FX, F

#### **Education cycle**

First cycle

# Main field of study

**Technology** 

# Specific prerequisites

Knowledge equivalent to courses

**Business Economics and Organisational Behaviour** 

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

Upon completion of the course, students shall display knowledge and skills in financial and technical operations for real estate management.

#### Course contents

- · Assessments and calculations for investments
- Maintenance plans
- · Cash flow analysis
- Profitability assessments
- Projections and procurements
- Energy and environmental issues
- Life cycle costs

#### **Examination**

- PRO1 Project, 4.5 credits, grading scale: P, F
- TEN1 Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

#### Other requirements for final grade

Passing grade on exam (TEN1, 3 credits) grading scale A-F Passing grade on project work (PRO1, 4.5 credits) grading scale P/F

Final grade is based on grading scale A-F

#### Ethical approach

• All members of a group are responsible for the group's work.

• In any assessment, every student shall honestly disclose any help received and sources used.
• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.