



AF2609 Foundation Engineering 7.5 credits

Grundläggningsteknik och geokonstruktioner

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AF2609 valid from Autumn 2010

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

The Built Environment

Specific prerequisites

AF1601 Geoteknik med grundläggning

AF1005 Byggkonstruktionslära, grundkurs

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of this course is to give advanced knowledge on analysis and design of foundation constructions. After this course, the student will be able to:

- Understand foundation design in relation to ground movement
- Design deep foundations, piled foundations, sheet piling constructions, retaining wall constructions and soil improvements
- Evaluate the soil-structure interactions
- Calculate stresses and strain in soil and structures
- Evaluate deformations in the soil due to excavation and foundation works

Please note that all lectures will be held in English.

Course contents

Foundation Design in Relation to Ground Movement

Foundation Construction

Deep Foundation

Piled Foundation

Sheet Piling

Retaining Walls

Soil Improvement

Course literature

Course Literature "Foundation Engineering" by division of Soil and Rock Mechanics

Examination

- ÖVN1 - Exercise, 3.0 credits, grading scale: P, F
- TEN1 - Examin, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ten1-examination, 4,5 hp

Övn1-exercises, 3,0 hp

Other requirements for final grade

Ten1-examination, 4,5 hp

Övn1-exercises, 3,0 hp

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.