



# AG1104 Planning Theory, Basic Course 7.5 credits

Planeringsteori, grundkurs

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for AG1104 valid from Autumn 2010

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Built Environment, Technology

## Specific prerequisites

Completed upper secondary education including documented proficiency in Swedish corresponding to Swedish B, English corresponding to English A. For students who received/will receive their final school grades after 31 December 2009, there is an additional entry requirement for mathematics as follows: documented proficiency in mathematics corresponding to Mathematics A.

AI1501 Planning-, Building and Environmental Law or equivalent.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The aim of the course is to provide the student with the ability to

- give an overview of the history of urban form and the forces behind urban development;
- describe dominating ideas in urban planning and development in modern times;
- interpret modern urban patterns in a historical perspective;
- describe the interplay between public and private actors in urban and regional planning;
- describe and discuss different notions about planning in contemporary society;
- describe different ideals in planning theory;
- from a theoretical perspective describe and analyse the planning process and its outcome in concrete cases.

## Course contents

Theoretical lectures are mixed with lectures about concrete urban planning and design issues and examples from practice. In exercises and seminars different theoretical perspectives are discussed and applied. With a project task the aim is to deepen the understanding of planning practice.

## Course literature

Compendium.

## Examination

- PRO1 - Project, 3.0 credits, grading scale: P, F
- SEM1 - Seminars, 1.5 credits, grading scale: P, F
- TENA - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

Approved written exam (TENA; 3 cr), approved project (PRO1; 3 cr), attendance at exercises and seminars (SEM1; 1.5 cr).

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.