



# AG1104 Planning Theory, Basic Course 7.5 credits

Planeringsteori, grundkurs

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for AG1104 valid from Autumn 2011

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

The Built Environment, Technology

## Specific prerequisites

Completed upper secondary education including documented proficiency in Swedish corresponding to Swedish B, English corresponding to English A. For students who received/will receive their final school grades after 31 December 2009, there is an additional entry requirement for mathematics as follows: documented proficiency in mathematics corresponding to Mathematics A.

AI1501 Planning-, Building and Environmental Law or equivalent.

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

### Learning outcomes

After completed course the students shall be able to:

- give an overview of the history of urban form and describe different forces behind urban development in different times;
- characterize and explain contemporary urban patterns from a historical perspective;
- describe and explain dominating modern ideals in planning theory and explain differences and similarities between them;
- with a starting point in a contemporary urban planning and development case, identify, describe and compare central actors in the planning process, and their incentives and relation to other actors;
- with a starting point in a contemporary urban planning case, as well as through the use of former knowledge about planning legislation, describe, analyse and critical discuss, from a theoretical perspective, planning contexts, planning processes and the result from planning.

## Course contents

### Disposition

Theoretical lectures are mixed with lectures about concrete urban planning and design issues and examples from practice. In exercises and seminars different theoretical perspectives are discussed and applied. With a project task the aim is to deepen the understanding of planning practice.

### Course literature

Taylor, N. (2005) Urban Planning Theory since 1945, London: SAGE Publications.

Compendium

### Examination

- SEM1 - Seminars, 1.5 credits, grading scale: P, F
- PRO1 - Project, 3.0 credits, grading scale: P, F
- TENA - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The project work is carried out in groups. It includes a written report and oral presentation, as well as an oral opposition of an other groups report, at a concluding seminar.

Examination (TENA) includes two written exams during the course and a concluding home exam.

## Other requirements for final grade

Approved written exam (TENA; 3 cr), approved project (PRO1; 3 cr), attendance at exercises and seminars (SEM1; 1.5 cr).

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.