



AG1105 Heritage Management in Urban Planning 7.5 credits

Det förflutna i framtidens stad

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AG1105 valid from Spring 2009

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

The Built Environment, Technology

Specific prerequisites

AG1104 Planning Theory basic course, or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to provide knowledge and understanding of

- how the view on cities, their history and values changes over time,
- motives and forces behind contemporary urban planning,
- values/value systems that can be associated with cities,
- how existing physical, social and economic structures in cities provide conditions for planning and
- how the interplay between different value systems can be described and analysed.

Course contents

Urban planning is a question of balancing preservation, renewal and change of physical, social and economic structures. Most cities have developed over a long period of time. Urban planning must take in account what has been and occurred in the past. City planning depends much on local circumstances. This includes remains from prehistoric time as well as now abandoned environments from the industrial society. Heritage management in a broad sense is an important task in planning.

In the course focus is directed to urban heritage management in perspective of current societal development. Questions about preservation, renewal and change of the urban fabric is discussed from the point of view of different needs and interests in current urban development.

The following elements are included in the course:

- Forces behind urban development
- Theoretical concepts and perspectives
- Actors in urban planning and their value systems
- Project task.

Course literature

Compendium including selected literature (approximately 400 pages)

Examination

- ÖVN1 - Individual Paper, 3.0 credits, grading scale: P, F
- ÖVN2 - Exercise, 1.5 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Examination (TEN1; 3,0 hp), Project (PRO1; 3,0 hp) och Seminars (SEM1; 1,5 hp).

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.