



AG2109 Planning Theory, Advanced Course 7.5 credits

Planning Theory, Advanced Course

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AG2109 valid from Autumn 2007

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

3 years of university studies within the field of Planning, Architecture, Engineering or Social Science.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing the course, the student shall:

- be familiar with the main lines in contemporary planning theory;
- be able to identify and analyse democratic aspects of relevance in the urban planning-process;
- be able to identify and analyse how power can be exercised in urban planning-processes;
- have developed a capacity to reflect upon planning as a struggle between conflicting actors, interests and arguments;
- have developed a capacity to reflect upon the role and responsibility of the planner as a coordinator of various interests and values;
- be capable to analyse sustainable development as a particularly challenging issue in urban planning.

Course contents

In this course urban planning- and decision-making is understood as a complex process, involving a number of conflicting actors and interests. Readings in contemporary planning theory constitute an important point of departure for discussing, analysing and critically reflecting upon planning as a struggle between conflicting actors, interests and arguments. Special emphasis is put on the concepts of democracy and power. Theoretical knowledge about these concepts is used as point of departure for illuminating delicate aims and aspects of the planning process. The course also directs its focus towards the role of the planner as a coordinator of various interests and on sustainable development as a challenging task in this context.

Disposition

Throughout the course, theoretical lectures and readings are complemented with practical examples. There are a number of seminars through which the core-issues of the course are further discussed, analysed and critically reflected upon, and a gaming-session illustrating the multitude of roles in a planning process. The project work is one assignment where the students will deepen their knowledge by applying theoretical perspectives upon a concrete empirical example from urban planning.

Course literature

John Forester (1999), The deliberative practitioner.
Selected articles.

Examination

- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

- ÖVN1 - Seminars, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN2 - Project Work, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Seminars, 3 cr

Project work, 4,5 cr

75% attendance on lectures

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.