



AG2109 Planning Theory, Advanced Course 7,5 hp

Planning Theory, Advanced Course

Fastställande

Kursplan för AG2109 gäller från och med VT09

Betygsskala

A, B, C, D, E, FX, F

Utbildningsnivå

Avancerad nivå

Huvudområden

Särskild behörighet

3 years of university studies within the field of Planning, Architecture, Engineering or Social Science.

Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

Lärandemål

After completing the course, the student shall:

- Be familiar with the main lines in contemporary planning theory.
- Be able to identify actors and various interests and arguments in planning processes.
- Have the ability to reflect upon and theoretically analyse planning and policy processes.
- Have a capacity to reflect critically upon the different roles of the actors in the process and the role and responsibility of the planner.
- Be able to suggest suitable methods for communication in situations characterised by expected conflicts, power imbalances and differing expertise knowledge in various settings.

Present a written report where a planning or policy process is analysed.

Kursinnehåll

Urban planning takes place in a complex context involving a number of actors, usually with conflicting interests and differing perspectives. The process is characterised by diverging competencies, interests and arguments. Readings in contemporary planning theory constitute an important point of departure for discussing, analysing and critically reflecting upon planning and the role of the planner. In the course both practical and theoretical knowledge is presented. Examples are given from different countries illustrating the relationship between private and public interests in spatial planning, including citizen participation. Theoretical core-concepts are conflict, consensus, power, democracy, deliberation, discourse and communication. Theoretical knowledge about these concepts is used as a point of departure for illuminating delicate aims and aspects of the planning process. The course also directs its focus towards the role of the planner and on sustainable development as a challenging task in planning

Kursupplägg

Throughout the course, theoretical lectures and readings are complemented with practical cases in urban planning. The core-issues of the course are further discussed, analysed and critically reflected upon in a number of seminars where different methods for discussions are used. The project work is an assignment where the students will deepen their knowledge by applying theoretical perspectives upon a concrete empirical planning case.

Kurslitteratur

Forester, J (1999) **The Deliberative Practitioner. Encouraging Participatory Planning Processes.** MIT Press.

Selected texts, presented at the course introduction.

Examination

- SEM1 - Seminars, 3,0 hp, betygsskala: P, F
- PRO1 - Project Work, 4,5 hp, betygsskala: A, B, C, D, E, FX, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

Övriga krav för slutbetyg

Project work, (PRO1; 4,5 cr), Seminars, (SEM1; 3 cr)

Etiskt förhållningssätt

- Vid grupparbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.