AG2116 City Networks in Regional Contexts 7,5 hp

City Networks in Regional Contexts

Fastställande

Skolchef vid ABE-skolan har 2021-04-14 beslutat att fastställa denna kursplan att gälla från och med HT 2021 diarienummer: A-2021-0715

Betygsskala

A, B, C, D, E, FX, F

Utbildningsnivå

Avancerad nivå

Huvudområden

Samhällsbyggnad

Särskild behörighet

Totalt 150 hp varav minst 30 hp inom arkitektur, samhällsplanering, nationalekonomi eller miljövetenskap

Engelska 6

Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

Lärandemål

After completing the course students shall:

- be aware of different theories concerning urban development, change and territorial cohesion and its impact on the development at macro, meso- and micro- level

- be able to analyse the interaction between individual cities in networks and their role for regional development

- be capable to analyse and evaluate the preconditions for different cities to rise their competitiveness on national and international level and cities as drivers for development

- be acquainted with different urban structure concepts and be able to apply them i planning and

- be acquired of knowledge on city marketing and be able to develop strategies for strengthening the competitive position of individual cities

Kursinnehåll

The course is focused on cities and city networks and their role for sustainable development, competitiveness and territorial cohesion. Different guiding principles for urban and regional development are discussed in relation to prevailing national and EU policies. Among these the concept of polycentric functional urban regions is discussed which is of great importance for rising the competitive power of the European Union according to the Lisbon agenda. The preconditons for a polycentric development differ, however, with regard to location, size, density, accesssibility and structure and this is highlighted in the course from an analytical point of view. There will be course elements aiming at providing insights into how various urban structures will reshape the economic and social conditions in metropolitan regions as well as in smaller settlements and rural areas in differing regional and national contexts where the preconditions are of quite different character.

The increasing integration on regional, European and global level are of great importance both for cities in networks and individual cities with respect to strenghten the competetiveness and the image of cities of various kinds and locations. Urban planning, including city marketing and urban reconstruction strategies, will also be discussed in the course. This is also valid regarding peripheral cities where the precondions for city networking differ compared to cities in more densely populated regions where the accessiblity is better. This means that various cities, city systems and city networks will be analysed and evaluated both in lectures, literature and paper writings.

The project will contain both lectures and paper writings. Project assistants will be available to supervise the student groups.

Examination

- PRO2 - Gruppinlämningsuppgift, 4,0 hp, betygsskala: A, B, C, D, E, FX, F

- INL3 - Individuell uppgift, 2,5 hp, betygsskala: A, B, C, D, E, FX, F
- LAB1 - Datalab, 1,0 hp, betygsskala: P, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

Paper including one opposition. One laboratory excercise. Literature seminars.

Övriga krav för slutbetyg

Individual assessment (INL2; 3.5 cr) and Group assessment (PRO1; 4.0 cr)

Etiskt förhållningssätt

- Vid grupparbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.