



AG2120 Social and Cultural Issues in Planning 7,5 hp

Social and Cultural Issues in Planning

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

Fastställande

Kursplan för AG2120 gäller från och med HT09

Betygsskala

A, B, C, D, E, FX, F

Utbildningsnivå

Avancerad nivå

Huvudområden

Samhällsbyggnad

Särskild behörighet

AG2109 Planning theory, AG2107 Planning the sustainable city

Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

Lärandemål

The aim of the course is to provide a deeper understanding of the social and cultural issues in societies and their relevance to planning. The main assumption, on which this course is based, is that socio-cultural factors concerning culture and social conditions play a vital role in the planning process. Yet socio-cultural issues such as race, ethnicity, gender, class and migration (among others), have not traditionally been addressed as central topics in the field of planning. The importance of planning and building physical structures as well as places that consider the social implications of planning and design decisions are a challenging task for planners and architects.

Three objectives are identified to reach the aim:

- present theoretical and empirical studies focused on cultural and social dimensions related to the field
- to analyse and discuss how cultural and social issues are included or excluded in urban development strategies
- to encourage engagement and reflection on the issues presented in the course in relation to own experiences as students, professionals, and citizens

This means that after completing the course the student should be able to:

- have knowledge of the main lines in contemporary social and cultural theory
- analyse socio-cultural aspects in the urban planning-process and the built environment
- critically assess if and how the consideration of the social and cultural issues that are historically rooted play a role in forming the present context
- describe and validate how social and cultural issues can be understood differently by various actors engaged in the planning process
- communicate complex social-cultural issues within the planning field by using a broad range of communication techniques.

Kursinnehåll

The course takes its starting point in recent structural changes in the global economy and the increasing multicultural citizenships. Increased mobility and competitiveness form the base for analyses of factors which contribute to attractiveness and urban development as well as deprivation and urban declination. Two issues are focused in the course; culture and social perspectives. The purpose of this course is to examine socio-cultural issues and their significance to planning practice and education.

Culture in the wide definition generally refers to patterns of human activity and the symbolic structures that give such activities significance and importance. It is a system of symbols and meanings without fixed boundaries, constantly in flux. Expressions of culture are defined according to this definition within a wide range; for instance sports and shopping are cultural things as well as fine arts.

Social issues are studied from different perspectives. First, a focus is placed on issues concerning power, justice, social cohesion, integration and exclusion. Second, issues on the urban agglomeration as an arena for social interaction, e.g. as a space for socializing, social and creative meetings, will be highlighted.

Kursupplägg

The course will consist of a combination of lectures, seminars, group project work and individual essay-writing.

Kurslitteratur

Books and chapters to be read will be presented before the course starts

Examination

- PRO1 - Project Work, 3,0 hp, betygsskala: A, B, C, D, E, FX, F
- SEM1 - Seminars, 4,5 hp, betygsskala: A, B, C, D, E, FX, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

Övriga krav för slutbetyg

To pass the course, the students shall

- take an active part in literature seminars, lectures and exercises (attendance at least 75%) - Literature seminars and lectures (SEM1; 4.5 cr).
- group project work (included presence in supervision) with project presentation – Project Work (PRO1; 3,0 cr)

Etiskt förhållningssätt

- Vid grupparbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.