AG2128 Urban Development and Planning 7.5 credits

Stadsutveckling och planering

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AG2128 valid from Spring 2011

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

The Built Environment

Specific prerequisites

For singel course students: 150 university credits (hp) including 45 university credits (hp) in Architecture, Urban and Regional Planning or Civil Engineering in the Built Environ--ment, and documented proficiency in English corresponding to English B.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing the course, the students should be able to:

- explain the prerequisites for urban development today;
- describe contemporary trends in urban development planning;
- analyse the planning practice from a theoretical understanding of strategic planning, place marketing and urban design;
- formulate and propose comprehensive urban development strategies in concrete cases.

Course contents

The course deals with contemporary views on urban development and planning in practice and theory. Focus is directed towards theories about, as well as the practice of:

- strategic planning,
- place marketing, and
- urban design,

as comprehensive approaches in contemporary urban development and planning. Thereby, the aim with the course is to develop knowledge concerning the prerequisites that affect urban development and planning today; which ideals and trends that are dominating contemporary planning; different theoretical perspectives on strategic planning, place marketing and urban design, and how these approaches are put into practice.

Disposition

The course includes lectures, seminars and a project task. Through lectures the course main content is communicated from the perspective of both theory and practice. The seminars aim at deepen the understanding of what strategic planning, place marketing and urban design is or can be. In a project task the theoretical knowledge and the experience gained in the course are used by the students in the formulation of comprehensive strategies and the production of practice oriented documents/plans for urban development, e.g. vision and strategy documents, marketing plans, programs for urban design competitions.

Course literature

Course literature will be presented at the course introduction.

Examination

- SEM1 - Seminars, 1.5 credits, grading scale: P, F
- PRO1 - Project, 3.0 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Examination (TEN1; 3 cr)
Project (PRO1; 3 cr)
Seminars and excercises (SEM1; 1,5 cr)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.