AG2128 Urban Development and Planning 7.5 credits

Stadsutveckling och planering

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AG2128 valid from Spring Term 2020

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

The Built Environment

Specific prerequisites

80 hp including 45 hp in Architecture, Urban and Regional Planning, Economics, Environmental Science or Civil Engineering

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing the course, the students should be able to:

- explain the prerequisites for urban development today;
- describe contemporary trends in urban development planning;
- analyse the planning practice from a theoretical understanding of strategic planning, urban design and plan implementation;
- formulate and propose comprehensive urban development strategies in concrete cases.

Course contents

The course deals with contemporary views on urban development and planning in practice and theory. Focus is directed towards theories about, as well as the practice of:

- strategic planning,
- place marketing and plan implementation

as comprehensive approaches in contemporary urban development and planning. Thereby, the aim with the course is to develop knowledge concerning the prerequisites that affect urban development and planning today; which ideals and trends that are dominating contemporary planning; different theoretical perspectives on strategic planning and urban design, and how these approaches are put into practice.

Examination

- LIT1 - Literature Assignment, 2.5 credits, grading scale: A, B, C, D, E, FX, F
- PRO4 - Project, 3.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 - Individual assignment, 1.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Examination (TEN2; 3 cr)
Project work (PRO2; 4,5 cr)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.