



AG2143 Sustainable Rural and Urban Development 7,5 hp

Sustainable Rural and Urban Development

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

Fastställande

Kursplan för AG2143 gäller från och med HT07

Betygsskala

A, B, C, D, E, FX, F

Utbildningsnivå

Avancerad nivå

Huvudområden

Samhällsbyggnad

Särskild behörighet

Completed undergraduate academic degree or three years of study in engineering, architecture, surveying, geography, economics, business administration, sociology or planning.

Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

Lärandemål

Provide the students with both knowledge on, and opportunity to contribute in the field of sustainable rural and urban development

Kursinnehåll

The course provides an integrated approach of theoretical and practical knowledge on sustainable development on various levels of influence with a special focus on rural and urban areas. The course starts with a review of basic concepts, ideologies, approaches and conventions as well as agencies in relation to sustainability issues from global perspective. This is followed with a critical analysis of the development strategies and policies applied in developed and developing countries, highlighting their potentials as well as shortcomings. The second step concerns focused discussion on various concepts, policies and strategies related to sustainable rural and urban development on both national and local levels as well as the interrelations and synergies between both development areas.

A project **for change** is introduced as a central pedagogic tool to discuss both vertical and horizontal links engaged in global development and how such strategies are interpreted into actions in local contexts, where the situational settings vary in line with socio-economic, political and environmental conditions as well as availability of natural resources and financial requirements.

Kursupplägg

24h seminars, 8h excursion

Kurslitteratur

Course compendium including some of the following literatures. Additional literature may also be provided for further reading.

- Dalal-Clayton, B, Dent, D and Dubois, O. 2003: **Rural Planning in Developing Countries: Supporting Natural Resource Management and Sustainable Livelihoods**. iied. Earthscan Publications Ltd.
- Tannerfeldt, G and Ljung, P. 2006. **More Urban Less Poor**. Earthscan. London and Stirling.
- Tacoli, C. 2006. **Rural-urban Linkages**. Earthscan Pubns Ltd.
- Carley M and Spapens, P. 1998 *Sharing the World – Sustainable Living and Global Equity in the 21st Century*. Earthscan. London and Stirling
- Agyeman, J, Bullard, RD and Evans, B. 2003. “Joined-up Thinking: Bringing Together Sustainability, Environmental Justice and Equity”. In **Just sustainabilities: Development in an Unequal World**. J, Agyeman, RD, Bullard and B, Evans (eds). Earthscan. MIT Press. Cambridge, Massachusetts.
- Worldwatch Institute. 2007. *The State of the World – Our Urban Future*. WW. Norton & Company, Inc., New York.

- **UNESCO. 2001 Our Cultural Diversity. UNESCO**
- Meadows, DH, Randers, J and Meadows, DL. 2005. **Limits to Growth – The 30 Year Update. Earthscan.** London and Sterling
- Reed, D. 1996. Structural Adjustment, the Environment, and Sustainable Development. WWF and Earthscan Publications. London.

Examination

- TEN2 - Examination, 4,5 hp, betygsskala: A, B, C, D, E, FX, F
- ÖVN1 - Group Work, 3,0 hp, betygsskala: A, B, C, D, E, FX, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

Övriga krav för slutbetyg

Literature Seminar (LIT1; 3 cr),
Project Paper (PRO1; 4,5)

- 1 Change Project paper (team work) (60%).
- 2 Literature Seminar papers (individual work) (30%).
- 3 Performance and Interaction during the course (10%).
- 4 Attendance- minimum 75% in the course sessions.

Etiskt förhållningssätt

- Vid grupparbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.