



# AG2164 Europeisk rumslig planering: urban utveckling i Stockholm 5,0 hp

European Spatial Development Planning; Urban Transformation in Stockholm

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

## Fastställande

Kursplan för AG2164 gäller från och med VT10

## Betygsskala

A, B, C, D, E, FX, F

## Utbildningsnivå

Avancerad nivå

## Huvudområden

Samhällsbyggnad

## Särskild behörighet

A Bachelor's degree in architecture or landscape architecture, civil engineering in the built environment or equivalent, urban and regional planning or social sciences relevant to the scope of the course.

# **Undervisningsspråk**

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

## **Lärandemål**

The aim of the course is to provide students with a learning experience enabling them to absorb different planning contexts, to share and probe instruments and approaches and to confront the problems and issues at hand. In particular the learning experience will be focused on achieving the following three objectives:

- A broad understanding of urban redevelopment through a critical, multidisciplinary analysis of the main features of the proposed development;
- The application of tools, methods and concepts to analyse the social, economic and environmental implications of redevelopment projects at various scales;
- Strategies for a sustainable urban development considering the specific institutional, physical and societal context of the area in a local and regional perspective.

## **Kursinnehåll**

This course is offered as an intensive 2-weeks course in collaboration with various European partner universities. In the course, students will work in interdisciplinary groups to examine the development of the Värtan and Frihamnen area which involves problems that are common in contemporary European planning, as well as the strategies to meet the challenges of sustainable urban development. The course will also discuss Swedish planning in relation to the maintenance of the welfare state. The groups will focus on a specific theme of the development under supervision of tutors from other European universities. Examples of themes for the project work are:

- Urban design: concepts and images for the development of an attractive and accessible urban district.
- Governance: the involvement of public and private stakeholders in the planning and implementation.
- Sustainability: measures and strategies to minimise impacts of the developed area on nature, environment and climate.
- Social capital: understanding and managing the social mixture of the area and encouraging social networks.
- Services and retail: planning and development of retail and services in a local and regional context.
- Investments: strategies for attracting investors to develop the area as planned.

## **Kurslitteratur**

To be determined later

# **Examination**

- PRO1 - Projektarbete, 5,0 hp, betygsskala: A, B, C, D, E, FX, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

## **Övriga krav för slutbetyg**

Projektarbete (PRO1; 5 hp)

## **Etiskt förhållningssätt**

- Vid grupperbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.