

AG220U Development Strategies for Housing Companies /Commissioned Course/ 7.5 credits

Utvecklingsstrategier för bostadsföretag /Uppdragsutbildning/

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AG220U valid from Autumn 2011

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the coursethe student willbe able to analyzepublic &development conditions for a housing company, and from this knowledge to formulate a strategy for long-term development. The analysis should include both economic and social and environmental conditions.

Course contents

The coursebuilds on an analysis of global changes and how the semay affect their development-conditions. Next, rotate the perspective of methods and tools to develop housing companyin the desired direction.

Course literature

Meddelas i samband med kursstart.

Examination

- SEM1 Seminars, 3.0 credits, grading scale: P, F
- TEN1 Examination, 4.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Seminars (SEM1, 3.0ECTS) and exam(TEN1; 4.5 credits)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.

