



# AG228U Advanced Course in Process Management/Commissioned course - advanced course 3.0 credits

Kvalificerad processledarutbildning/uppdragsutbildning - fortsättningskurs

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

On 13 August 2021, the Dean of the ABE school has decided to establish this official course syllabus to apply from spring term 2022, registration number: A-2021-0039.

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

The Built Environment

## Specific prerequisites

Completed course AG227U or prior learning in the subject that is assessed by the examiner.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the student should be able to:

- Discuss in-depth how changing external conditions connected to the long term sustainable development influences the assignment as urban and regional planners/process leaders.
- Based on own professional experiences and supported by contemporary planning theory, describe, analyse and critically discuss the context of the planning, planning processes and the outcome of planning.
- Based on own professional experiences and supported by contemporary planning theory, reflect on how the above mentioned influence the preconditions for running complex planning cases forward in your role as urban and regional planners/process leaders.
- Discuss in-depth perspectives, methods and approaches that provide preconditions for a operational cooperation across sectoral and organisational borders.

All this aims to achieve the overall objective of the course to deepen the understanding and ability that concern

process management and strategic planning capacity in complex planning conditions.

## Course contents

The course intends to deepen the understanding and ability of qualified process management in

complex planning conditions. The course takes starting point in the changeable

surrounding conditions for planning connected to among other things sustainable societal development, and how these influence

the preconditions for planning for sustainable cities, regions, transport and urban structures.

The course builds on the contents of the Qualified process leadership course/contract education AG227U and addresses

situation analysis, theory of strategic planning capacity and process design,

negotiation methodology and leadership in complex projects.

The course consists of a blend of theory and dialogue-based learning activities and exercises. Core components of the course are

lectures, seminar discussions, individual and group assignment and analyses of practical planning cases.

## Examination

- INL1 - Hand in assignment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

For a final grade, attendance at all course activities is required. The examiner determines when the attendance requirement is met.

The examiner will decide on possible adapted examination for students with documented, permanent disabilities.

The examiner may permit other examination formats at the re-examination of individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.