

AG2411 GIS Architecture and Algorithms 7.5 credits

GIS Architecture and Algorithms

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for AG2411 valid from Autumn 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Built Environment

Specific prerequisites

- a) Eligibility to CSAMH program
- b) Eligibility to TTGTM program

AG2429 Geovisualisation (or AG2412 Geovisualisation)

For single course students:

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing the course the students should:

- be familiar with the architecture of a GIS system,
- have knowledge about the theory behind the most common algorithms in geographic information science,
- have knowledge about methods to handle geometric data in databases,
- have the skill of performing own modelling of geographic data using UML,
- have the confidence and skill to develop their own programming to implement new GIS applications,
- know the basic standards in GIS.

Course contents

- Basic GIS algorithms
- Modelling of systems (UML)
- Toolkits, libraries, etc

Disposition

Lectures 20 h Laboration 32h Project 16 h

Course literature

Worboys, M. F., and M. Duckham, 2004. GIS: A Computing Perspective, 2nd edition. Taylor & Francis.

Harrie, L., 2009. Lecture notes in GIS Algorithms, Lund University.

Examination

- LAB2 Laboratory Work, 4.5 credits, grading scale: P, F
- PRO1 Project, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Approved laborations (LAB1; 4,5 cr) (P/F)

Project, (PROJ; 3.0 cr), A/B/C/D/E/FX/F

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.