



AH2003 Macroeconomics 7.5 credits

Makroekonomi

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AH2003 valid from Autumn 2012

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

A completed Bachelor's degree including at least 30 credits in mathematics/economics and documented proficiency in English B or equivalent (TOEFL, IELTS eg).

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The goal of the course is to give the students an understanding of general macroeconomic problems, relationships and contexts. The students should also know how to seek relevant macroeconomic models for analyzing specific problems and acquire skills to characterize the long-term growth of countries on the basis of macroeconomic growth theory and time series data.

Course contents

The first part of the course comprises methods and theories associated with the analysis of general economic trends and macroeconomic variables, such as unemployment, interest rates, investments and savings. The second part of the course focuses on the analysis of macroeconomic growth, including endogenous economic growth related to human capital, R&D and innovation.

Course literature

Jones, Charles I. (2002) Introduction to Economic Growth (2nd edition). W.W. Norton: UK.

Dornbusch, Rudiger (2011) Macroeconomics (11th edition). McGraw-Hill: UK.

Examination

- ÖVN1 - Assignments, 1.5 credits, grading scale: P, F
- TEN1 - Examination, 6.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Term paper, written exam.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.