



AH2019 Innovation and Entrepreneurship 7.5 credits

Innovation och entreprenörskap

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for AH2019 valid from Autumn 2012

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

180 credits of university studies including at least 30 credits in mathematics/economics/managerial and documented proficiency in English B or equivalent (TOEFL, IELTS eg).

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The purpose is to provide students a solid knowledge of the forces that prompt entrepreneurship, why entrepreneurship is important for industrial dynamics, growth and societal prosperity in an internationalized and highly competitive environment. Financing, and policy implications will also be addressed.

Course contents

- The theory of entrepreneurship
- The role entrepreneurship for economic growth
- Financing entrepreneurship
- Institutional aspects of entrepreneurship
- Entrepreneurship policy

Course literature

Parker, S. (2009), *The Economics of Entrepreneurship*, Cambridge University Press, Cambridge

Baumol, W. (1968), "Entrepreneurship in Economic Theory", *American Economic Review*, 56, 64-71.

Baumol, W. J. (1990), "Entrepreneurship, Productive, Unproductive, and Destructive, *The Journal of Political Economy*, Vol. 98, 5:893-921

Wennekers S. and R. Thurik, (1999) "Linking Entrepreneurship and Growth" *Small Business Economics* 13: 27-55

Baumol, (2005) "Entrepreneurship, Innovation and Growth the David-Goliath symbiosis", Mimeo, New York University, New York.

Artiklar

Examination

- INL1 - Assignment, 2.5 credits, grading scale: A, B, C, D, E, FX, F
- TEN2 - Exam, 5.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.