



# AI105V Real Estate Valuation

## 7.5 credits

### Fastighetsvärdering

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

### Establishment

Course syllabus for AI105V valid from Spring 2008

### Grading scale

A, B, C, D, E, FX, F

### Education cycle

First cycle

### Main field of study

Technology

### Specific prerequisites

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

Knowledge about basic principles and methods for real estate valuation together with skills in practical valuation. After completing the course the students should have skills in:

- The concept of valuation.
- The theories for valuation.
- Valuation methods.
- Market analysis for valuation.
- Applying real estate valuation for different kind of real estate properties such as apartment house, small self-contained house, commercial houses and agriculture real estates.
- Doctrine history.
- International valuation.
- Ethics and responsibility.

The course should also enable students to work as part of a team of people and improve their writing skills.

## Course contents

A basic course in real estate valuation.

## Disposition

Lectures: 5 hours per week on average.

Exercises: 4 hours per week on average.

## Course literature

Main textbook: Fastighetsnomenklaturen, Institutet för värdering av fastigheter i Stockholm och Fastighetsnytt förlag, Stockholm. A specially written compendium with articles on other topics.

## Equipment

None

## Examination

- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 - Exercise, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.