



# AI1125 Organization and Management 9.0 credits

## Organisation och ledarskap

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

The course syllabus is valid from spring term 2021

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Technology

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The overall goal of the course is to create insight into what it means to lead an organization. This means that you after the course should be able to:

1. Define and explain basic theories, models, concepts and terms within the field of management and leadership
2. Discuss basic theories, models, concepts and terms within the field management and leadership and apply them on a specific situation
3. Assess an organization and suggest a strategy for moving forward based on basic theories, concepts and terms within the field of management and leadership

## Course contents

Individual behaviour, group processes, decision making, conflict management, organisation structure, organisation culture, organisational change, gender, leadership.

Examples of the theories, models, and concepts above, within real estate and financial organisations.

## Specific prerequisites

No prerequisites

## Examination

- SEM1 - Seminar, 1.5 credits, grading scale: P, F
- TENA - Exam, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.