



AI1128 Economics of the Built Environment 7.5 credits

Samhällsbyggnadsekonomi

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The course syllabus valid from Spring term 2021

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course the student should be able to:

- present the principles behind how a market works
- analyze the effects from various changes on a market on prices and quantities produced
- understand the background of market failures and their implications
- explain how economic policy instruments may be used to achieve a sustainable society
- understand why certain macroeconomic policies are introduced, e.g. when the central bank changes the interest rate
- evaluate the general effects of different macroeconomic changes on the real estate and construction market
- explain the basic fundamentals behind cost- / benefit-analysis
- interpret the annual financial statements

Course contents

The course covers the following areas:

1. Microeconomics: price formation on competitive markets and monopoly markets, different regulations and their effects with a special focus on the housing market and a sustainable society. The basis of contract theory with applications to procurement contracts.
2. Macroeconomics with a focus on property cycles and how these are related to the general business cycle and macroeconomic policies.
3. Cost calculations, investment calculations and how these can be used for analysis of projects and valuation of properties.
4. The core of an annual report, e.g., balance sheet and income statement.

Specific prerequisites

No prerequisites

Examination

- TENB - Written exam, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.

- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.